

# Creativity - Intermediate High

*Positive Psychology Learning Outcomes: Students will identify and exemplify creativity and discover how they and others are creative. Language Learning Outcomes: Students will learn vocabulary words associated with creativity; adequately support ideas and opinions with facts, examples, and reasons; and connect content to background knowledge.*

## Lesson Information

### Positive Psychology Learning Outcomes

Students will...

1. identify and exemplify creativity.
2. discover how they and others are creative.

### Language Learning Outcomes

Students will...

1. learn vocabulary words associated with creativity.
2. adequately support ideas and opinions with facts, examples, and reasons.
3. connects content to background knowledge.
4. adequately support ideas and opinions with facts, examples, and reasons.

### Materials Needed

- Images in Activity 2
- Video: [Michael Jackson's Moonwalk](#)
- An example of something you created
- Stack of plain paper (any color)

## Overview

Explain that the lesson is about creativity.

## Activate Background Knowledge

Ask students to think of examples of creativity with a partner and then discuss their answers as a class.

- Explain that creativity is usually associated with art, but artists are not the only creative people in the world.
- Ask students to think of examples of creativity that is not related to art.

## Activity 1: Vocabulary

Some synonyms of creative are adaptive, ingenuity, original, imaginative

- Have the students look up these words in groups and explain what they mean to the class by:
  1. providing the definitions
  2. using them in a sentence
  3. showing pictures

## Activity 2: Speaking

Explain that being creative is more than being original. The thing that is created also needs to be useful. If it is not useful, it may not have much value.

- Show the students the following pictures/videos and have them answer two questions about each one:

1. How is this creative?
2. How is this useful?



Photo retrieved from: <https://edtechbooks.org/-UeU>



Photo retrieved from: <https://edtechbooks.org/-bTp>



Photo retrieved from: [c595ac8ec8da77c71e5f756c049a72fa.jpg \(550×580\)](https://pinimg.com/c595ac8ec8da77c71e5f756c049a72fa.jpg) (pinimg.com)

Video of [Michael Jackson's Moonwalk](https://youtu.be/g3t9-kf7ZNA) (3:34-3:40)

<https://youtu.be/g3t9-kf7ZNA>



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### Activity 3: Listening/Speaking

Have students think of something they made, did, or said that they consider creative. You may want to show them an example of something you created that you consider creative such as a poem you wrote, a room you decorated, etc.

- Have them share their creativity with a partner and answer the following questions:
  - How did you think of your creation?
  - Why was it so memorable to you?
  - How did you feel after you created it?

## Activity 4: Creativity

Provide a stack of paper for the class (you can choose whether it's colored or construction, etc).

- Tell them that they can do whatever they want with the paper. This is their chance to be creative.
- **Note:** It may be beneficial to set a timer for this activity based on class time.
- Some suggestions (if you want to provide them to students)
  - Write a story
  - Origami
  - Draw a picture
  - Write a poem
  - Cut the paper to create something
  - Write a note
  - Make a decoration

## Homework

Find an example of creativity and share it in class. Why do you consider it creative? The example can be something you have created or something someone else has created.

## Follow-Up

### **Tuesday:**

Share the following quote and have a class discussion:

"Creativity is intelligence having fun." -Albert Einstein

### **Wednesday:**

Have the students all write the most creative sentences they can think of, and share them with a partner.

### **Thursday:**

Ask the students to brainstorm how they can be more creative or set more time aside in their schedule for creativity.



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