

Honesty - Novice High

Positive Psychology Learning Outcomes: Students will learn why and how to be honest with others, recognize how honesty may differ across cultures, and understand what it means to be honest with themselves. Language Learning Outcomes: Students will practice using target vocabulary in context, participate in conversations with proper responses, and be able to use the conditional verb tense while speaking.

Lesson Information

Positive Psychology Learning Outcomes

Students will...

1. learn why and how to be honest with others.
2. recognize how honesty may differ across cultures.
3. understand what it means to be honest with themselves.

Language Learning Outcomes

Students will...

1. practice using target vocabulary in context.
2. participate in conversations with proper responses.
3. students will be able to use the conditional verb tense while speaking.

Materials Needed

- PowerPoint: [Honesty Novice High](#)
- Worksheets: [second-conditional-worksheet-templates-layouts_101020.pdf](#)
- Worksheets: [Academic Honesty Scenarios](#)
- Video: [The Boy Who Cried Wolf Read Aloud - Fables and Stories for Children - YouTube](#)
- Video: [High School Musical Cast - Stick to the Status Quo \(From "High School Musical"\) - YouTube](#)

Overview

Tell students they are going to learn about honesty today.

Activate Background Knowledge

Ask students how they are doing today? Then, ask them how they are REALLY doing?

- Expose students to the new vocabulary in the powerpoint [Honesty Novice High](#) : honest, dishonest, sincere, insincere, trust, transparent, mistake.

Activity 1: Vocabulary

Ask students to think about what it means to be honest.

- Why is honesty important?
- Think of an example when it was difficult to be honest.

Activity 2: Speaking

The students are going to work through some possible scenarios that challenge honesty.

- Put students into groups of 3-4 and have them read the following scenerios. They should decide whether they are honest or dishonest.
 - Using a trasnlator to write a paper for class.
 - Using another person's work for your homework.
 - Copying homework from a classmate.
 - Translating one word for your homework.
 - Work on your homeowrk as a group.

Activity 3: Llstening

Show students the following short video: [The Honesty of Children](#)

Have students discuss the following questions with partners:

- What happened in the video?
- What did the children do? Why?
- What do you think they are saying?

Activity 4: Speaking and Listening

Play two truths and a lie.

- Individually, have students write three sentences about themselves. Two are true, and one is false. Model for students how to do this if necessary.
- In partnerships or small groups, have students share their sentences with each other, and try to guess which sentence is false.
- Now have the students think of an honest compliment to say to each person in their groups.
 - "I think (that) you ____"
 - "I really like ____"
 - "You are very ____"
 - Phrases they can use:
- Then have each student think of an honest compliment about themselves to tell their group.
 - "I think (that) I ____"
 - "I am very ____"
 - "I love (that) I ____"
 - "I like my ____"
 - Phrases they can use:

Activity 5: Listening

Watch the video about the story of The Boy Who Cried Wolf.

[The Boy Who Cried Wolf Read Aloud - Fables and Stories for Children - YouTube.](#)

<https://youtu.be/40GbuZjVizM>

- Why do you think nobody listened to the boy?
- What can happen if we are not honest?

Homework

Write 3 examples of honesty that you see in movies, TV, or other places.

Follow-Up

Tuesday:

Explain what a white lie is.

- What is a white lie? Do you think white lies are okay?

Wednesday:

Ask students:

- Who is Pinocchio? What happens to him if he lies? What challenges does Pinocchio face because of this? If they don't know, show them or have them look him up.

Thursday:

Think of someone who is honest. How do you feel about that person?



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