

Love of Learning - Novice High

Positive Psychology Learning Outcomes: Students will have an increased awareness of different ways to retain information, recognize critical thinking skills, and identify different self-motivation strategies. Language Learning Outcomes: Students will practice using target vocabulary in context and participate in conversations with proper responses.

Lesson Information

Positive Psychology Learning Outcomes

Students will...

1. have an increased awareness of different ways to retain information.
2. recognize critical thinking skills.
3. identify different self-motivation strategies.

Language Learning Outcomes

Students will...

1. practice using target vocabulary in context.
2. participate in conversations with proper responses.

Materials Needed

- Powerpoint: [Love of Learning Novice high](#)
- Video: [Discover Your Learning Style](#)
- Images in [Activity 1](#)

Overview

Tell students that today they are going to talk about the love of learning.

Activate Background Knowledge

Introduce love of learning by asking students what motivates them to learn.

- Review what the word “motivate” means. What sparks their interests? What are they most interested in learning?
- Write a list of answers on the whiteboard.

Note: students may need to look up words on their phone if they lack the vocabulary word to express what motivates them to learn, or ways that they learn. As these words come up, make sure to go over what they mean as a class.

Activity 1: Speaking

Explain to the students they are going to think about what they already know by making inferences.

- Choose one of the pictures below. As a class, talk about things they observe in the pictures i.e. what they know.
 - For example, you might say that in the first picture, a girl is sitting on a bench, or that her hair seems to be messy.
- After brainstorming as a class, have students make inferences, or expand on inferences they already made.
 - Example: Why is the girl's hair messy? Why is she sitting on the bench?



Retrieved from: <https://edtechbooks.org/-Wtal>



**Inference: What do you think happened here?
What makes you think so?**

Retrieved from: <https://edtechbooks.org/-MNo>



Activity 2: Speaking

Explain that everyone thinks differently.

For example, some people may think directly while others more circularly.

- On the board, draw a picture of a line connecting two dots, and then a spiral connecting two dots.
 - Ask students if they feel that they think more directly or circularly. Why?
- Afterward, have students draw a picture of the way they may think and try to explain it to the classmates sitting next to them.

Activity 3: Listening

Below is a video about different learning styles.

- [Discover Your Learning Style](#)

https://youtu.be/_lopcOwfsou

- Watch the video as a class. (You may wish to slow down the playback speed and include subtitles so that it is easier for students to understand).
- Afterward, review over the different learning styles with examples of each. (Visual, auditory, reading/writing, and kinesthetic).
- Ask students what they think their learning style is.

Activity 4: Speaking

Put students into small groups to discuss the following topics.

- What do you like to learn about the most? Share your interests with your group.
- Think about a subject you are not interested in. What will help you be more interested in this subject?

Activity 5: Speaking

Ask students to reflect on their learning so far in this class. They should write down their answers and share with their group.

- What are your strengths?
- What are your weaknesses?
- How can you improve your weaknesses?

Homework

Find something you're interested in learning more about and research it. Be prepared to share in class what you learned.

Follow-Up

Tuesday:

Have students share with a partner what they researched. Share with the class afterward.

Wednesday:

Ask students the question: What is one new thing you would like to learn? Have them create a goal to start learning this week.

Thursday:

Have a discussion: What are three things you learned this week? How can these help you in your life? (How do these three things apply?) Write them down and share with a partner.



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