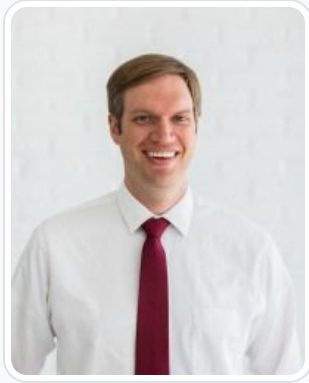


## Editorial Board

Jered Borup, Charles R. Graham, Royce Kimmons, & Richard E. West





## Jered Borup

George Mason University

Jered Borup is the professor-in-charge of George Mason University's Blended and Online Learning in Schools Master's and Certificate programs that are devoted to improving teacher practices in online and blended learning environments. Previous to earning his Ph.D. at Brigham Young University, Jered taught history at a junior high school for six years. He has also taught online and blended courses since 2008. His current research interests include developing online learning communities and identifying support systems that adolescent learners require to be successful in online environments. A full list of his publications can be found at

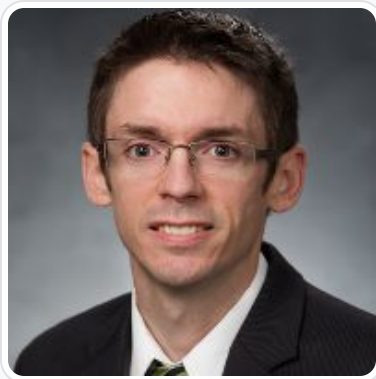
<https://sites.google.com/site/jeredborup/>



### Charles R. Graham

Brigham Young University

Charles R. Graham is a Professor of Instructional Psychology and Technology at Brigham Young University. He studies the design and evaluation of online and blended learning environments as well as the use of technology to enhance teaching and learning. In 2015 Charles became a Fellow of the Online Learning Consortium "For outstanding achievement in advancing theory, research and effective practice in online and blended learning." He is also a Fellow with the Michigan Virtual Learning Research Institute for his work to develop a K-12 Blended Teaching Readiness instrument for preservice and inservice teachers. Details regarding other books and articles authored by Charles can be found online at <http://bit.ly/crgvita>



### Royce Kimmons

Brigham Young University

Royce Kimmons is an Associate Professor of Instructional Psychology and Technology at Brigham Young University where he studies digital participation divides specifically in the realms of social media, open education, and classroom technology use. He is also the founder of [EdTechBooks.org](http://EdTechBooks.org). More information about his work may be found at <http://roycekimmons.com>, and you may also dialogue with him on Twitter [@roycekimmons](https://twitter.com/roycekimmons).



## Richard E. West

Brigham Young University

Dr. Richard E. West is an associate professor of Instructional Psychology and Technology at Brigham Young University. He teaches courses in instructional design, academic writing, qualitative research methods, program/product evaluation, psychology, creativity and innovation, technology integration skills for preservice teachers, and the foundations of the field of learning and instructional design technology.

Dr. West's research focuses on developing educational institutions that support 21st century learning. This includes teaching interdisciplinary and collaborative creativity and design thinking skills, personalizing learning through open badges, increasing access through open education, and developing social learning communities in online and blended environments. He has published over 90 articles, co-authoring with over 80 different graduate and undergraduate students, and received scholarship awards from the American Educational Research Association, Association for Educational Communications and Technology, and Brigham Young University.

He tweets @richardewest, and his research can be found on <http://richardewest.com/>



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