

## Homework 4.4 Attending to Vocabulary

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization, teaching strategies for development and integrating language skills, and choosing and adapting classroom resources	Preservice teachers can select vocabulary and determine how they will support its development within curriculum they utilize or create.	Students have developed language and content objectives and learned to select vocabulary, support it, and teach it. They will now apply that learning to the language and content objectives for the curriculum they are developing.
<b>Assessment: 50 pts.</b>		

### Instructions:

1. In your group you considered the standard(s) and objectives that your MSDLA's are focused on, made a list of the concepts (and the vocabulary that represents those concepts) that will be needed for ELs to complete the learning activities, and identified additional vocabulary supports to be developed, including how you would attend to issues of vocabulary in your task cards.
2. Each of you were given assignments concerning how you would attend to vocabulary in your MSDLA. For this homework, you will work on your assignment and develop the vocabulary support you were assigned.

**Submit a one sentence statement of your assignment and what you did to respond.**



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