

Session 10: Evaluating the Final Project

Reporting My Learning

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization, teaching strategies for development and integrating language skills, and choosing and adapting classroom resources	Preservice teachers can engage with colleagues and professors to evaluate their work. They are prepared to receive and respond to critique.	Students have learned about MSDLAs and funds of knowledge, selected content standards, developed content and language objectives and designed curriculum to meet standards. They have learned to select and support academic language development, modify texts to increase student understanding and language development. They are ready to consider and assess their work.
Assessment: 100 pts		
TA: Class Session		

Instructions:

1. Sign up for a time slot for your final interview with your instructor in the course management system.
2. Review the article you will find in [this link](#) entitled Over and Under Issues in Identity. Discuss the article with your group and discuss what you learned. Be prepared to report on your learning to your facilitator before your turn to evaluation of your MSDLA.
3. Bring access to your final MSDLA to the meeting either in hard or digital copy.
4. Working together with the rubric, your group and the instructor will review and evaluate your MSDLA.
5. You can submit the MSDLA at the final, or if you would like to add anything based on the evaluation you can adjust and submit later.
6. Please bring any additional materials that are not digital that need to be given to the teacher you created the MSDLA for.



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