Acknowledgements

Matthea Marquart, Lia W. Marshall, Rebecca Yae-Eun Chung, & Kristin Garay

This book was created via extensive teamwork, and we are grateful to all of the authors who contributed example chapters sharing your knowledge and experience.

In addition, we would like to express our gratitude to the following people:

- **Royce Kimmons**, Founder of EdTechBooks.org Thank you for all your help with our many questions about the logistics involved in publishing this book, and for creating such an incredible, free, no-advertising, user-friendly platform.
- Ray Schroeder Thank you for agreeing to write the Foreword to this book, and for inspiring us with your kind words about this project. The word "hooray" was used among our editorial team when you said yes. We have been admirers of your leadership in online education for years.
- Jeanette Takamura Thank you for your visionary leadership in deciding to launch the Online Campus (est. 2015) at the Columbia University School of Social Work.
- **Melissa Begg** Thank you for your leadership, especially during the challenges of the pandemic, and for your support as the Online Campus grows and evolves.
- **Katherine Segal** Thank you for piloting our example chapter template for this book, providing feedback that helped us get the template ready to use, and in the process writing the first example chapter of this book.
- **Brian J. Beatty** Thank you for introducing us to the EdTech Books platform when one of the editors contributed to your book <u>Hybrid-Flexible Course Design: Implementing student-directed hybrid classes</u>, and inspiring us with the impact an open ebook can have.
- Phyllis Thompson and Janice Carello Thank you for role-modeling what supportive and trauma-informed editorial
 feedback on chapters can look like when one of the editors contributed to your book <u>Trauma-Informed Pedagogies: A</u>
 <u>Guide for Responding to Crisis and Inequality in Higher Education</u>. We attempted to follow your example when working
 with the chapter authors in this book.
- Laurel Iverson Hitchcock, Melanie Sage, and Nancy J. Smyth Thank you for your book <u>Teaching Social Work With Digital Technology</u>. Appendix 1: Assignment Compendium for Integrating Technology Into Social Work Assignments and Learning Activities, and the examples woven throughout your book, served as an inspiration for using a book to provide a platform to uplift educators' voices.

We would also like to particularly remember **Professor Steven P. Schinke** (1945-2019), Founding Faculty Director of CSSW's Online Campus. Many of the chapter authors in this book were Steven's students, worked with him on online courses, and/or were awarded a <u>Steven P. Schinke Teaching Innovation Award</u>; in this way, this book is an example of his legacy as a leader in online higher education. Three of the editors had the privilege of working with him as Online Campus administrators, and will always be grateful for the impact he had on our lives.

To learn more about Steven Schinke:

- Remembering Steven Schinke
- Tributes to Professor Steven Schinke
- <u>Unique Memorial for Beloved Online Professor: The death of a professor who was passionate about online learning prompted colleagues, students and friends to pay tribute to him through the medium he championed</u>
- Steven Schinke Receives Online Teaching Award
- How I Work: Social Work Research Edition: Steven Schinke
- Steven P. Schinke ResearchGate profile
- · Society for Prevention Research: Steven Schinke

The editors would also like to offer their personal thanks to the following people:

- From Matthea Marquart: Thank you to Khaled, Hee Joo, Wayne, Shane, Katy, Paige, Georgia, Djamila, Hamid, Hanifa, Dahlia, Naila, Slim, June, Zy, Joe, Encarna, Juan, Antonio, Victor, Madeline, Ben, Barbara, Danny, Julian, Liz, Sue, Pasada, Sera, Sam, Alex, Ameenah, Chris, Darise, Trinee, Wendy, Zora, Jason, Kelly, Helena, Keith, Lan, Bernhard, Clay, Jen, Julie, Sam, Joanna, Lisa, Melanie, Fred, Ed, Diana, Leta, Lucia, Jose, Tina, Ellen, Neil, Natasha, Mary, Mary-Lea, Keith, and Elizabeth. Thank you also to our amazing Online Campus team of educators and administrators; working with you is a privilege.
- From Lia W. Marshall: Thank you to Kristin for teaching me how to use Adobe Connect, Aparna my forever work-partner, & Sara for always being there for me ROXO.
- From Rebecca Y. Chung: Thank you to Matthea, Kristin, and Lia for being extraordinary and always raising the bar in all that we do together. Thank you to Andrew and Gatsby for giving my life unmatched meaning and purpose.
- · From Kristin Garay: Thank you to the amazing team that I work with for your support and teamwork.





This content is provided to you freely by EdTech Books.

Access it online or download it at

 $\underline{https://edtechbooks.org/designing_engaging_interactive_synchronous_online_classes/acknowledgements}$