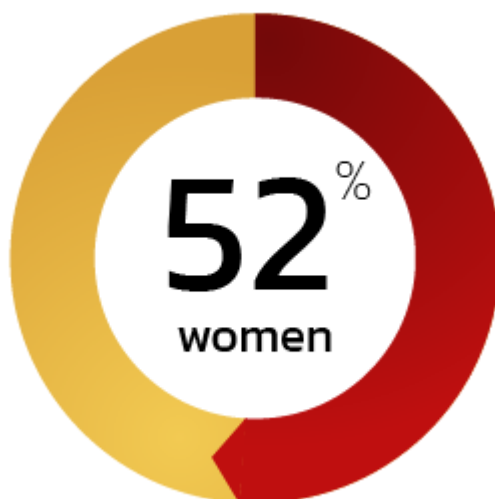


Author Demographics

One of EdTechnica's goals is to ensure that knowledge about educational technology is informed by diverse voices and perspectives. As part of this goal, we seek to ensure that our articles include the perspectives of historically marginalized groups in the field, such as women and professionals outside the US. This dashboard provides a quick, up-to-date view of author demographic information across all of our articles to help ensure transparency and track our progress.





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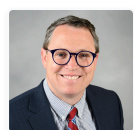
Professor Clark Asay joined the BYU Law faculty in June 2014. Before coming to BYU, Professor Asay was a Visiting Assistant Professor and Shughart Scholar at Penn State's Dickinson School of Law fro...



Joe Backman

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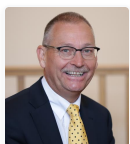
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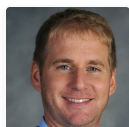
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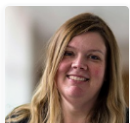
Alpine School District

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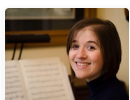
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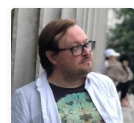
Charles R. Graham is a Professor of Instructional Psychology and Technology at Brigham Young University. He studies the design and evaluation of online and blended learning environments as well as the...



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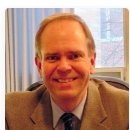
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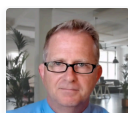
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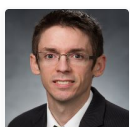
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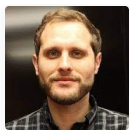
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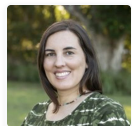
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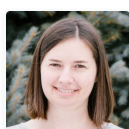
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