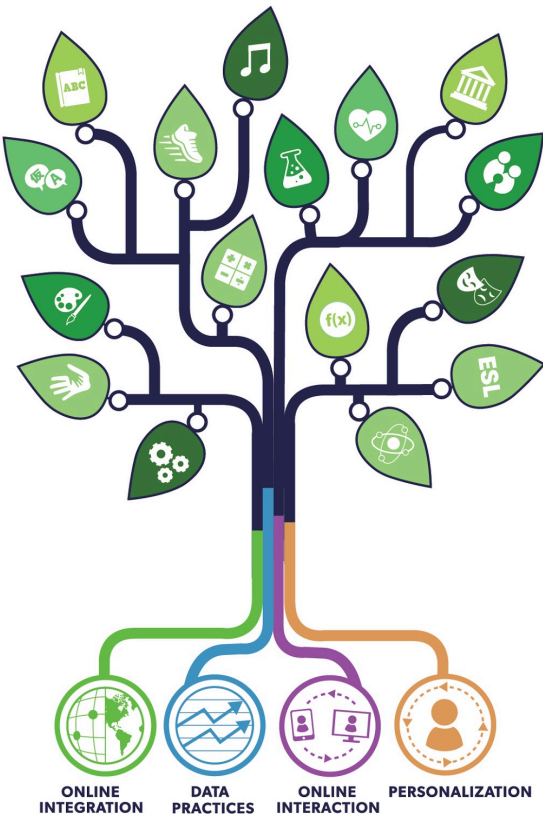# Elementary Education: Intro to Blended Teaching

Jered Borup, Bridgette Joskow, Chawanna Bethany Chambers, & Nicole Sandrowicz

4-1 Purpose

The purpose of these chapters are to help you prepare to design and implement blended learning within the Elementary Education (ElEd) classroom. The image on the cover of the book shows a broad range of disciplines, each represented by a branch of the tree. The four core skills for blended teaching are represented by the common roots of the tree that feed the branches.

While there are some broad commonalities in how blended learning looks across contexts, there are also many subtle and unique approaches to blended teaching within each grade level. As a result, this set of chapters is geared towards providing examples of blended teaching that are specific to the ElEd classroom.

In these chapters we also use examples from practicing teachers. They will help you see blended teaching in the ElEd context through the lens of the following blended teaching competencies: online integration, online interaction, data practices, and personalization.

4.2 Meeting the Elementary Education Blended Teachers

In these chapters, you will receive instruction and ideas from experienced ElEd teachers. Learn more about some of these teachers below.

Meet Your Teacher: Chrissy McLaughlin (1:31)

[Watch on YouTube](https://edtechbooks.org/k12blended2)

Meet Your Teacher: Madiha Siddiqui (0:47)

Meet Your Teacher

Madiha Siddiqui
~ Elementary Education Teacher

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Meet Your Teacher: Bridgette Joskow

Meet Your Teacher

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~ Elementary Education Teacher

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Meet Your Teacher: Dr. Chawanna Chambers

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Meet Your Teacher: Nicole Sandrowicz

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Meet Your Teacher: Emily Fox

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Meet Your Teacher: Liliana Daza Carrizosa

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Let's start in the next chapter with learning why we might want to blend an ElEd classroom.

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