

LA 3.5 Sharing Your Learning about Vocabulary in the Texts of Your Discipline

Considering What You Learned from the Corpus Studies



Learning Outcome

Employ a variety of strategies, materials and resources in standards-based ESL and content instruction.

Assessment: 25 pts.

TA: 40 Minutes

Pedagogical Intent

Teachers can apply corpus study research in designing lessons and interaction structures for student work.

Student Position

Students have read about text modification and academic vocabulary and have read a corpus study to understand modifying difficult text for student understanding.

Instructions

1. The facilitator will put you in groups according to the corpus study you read. Each group should have 1 person who read each of the four content areas.
2. Once in your groups, share your information from your content area with your group. Determine a few principles you could use to guide your vocabulary teaching.
3. As you listen to one another, write your principles on a poster you will later hang. The principles should capture things you all have learned about vocabulary and how to teach it and in what ways.
4. Hang your poster in the room and then participate in a gallery walk to glean ideas from principles others understood that speaks to you and your teaching style and situation.



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