

Biblionasium

Connectivism

Behaviorism

Crisis Communication

Social Learning

[Biblionasium](#) is a community- and knowledge-centered tool that allows users to read, review, and share books with fellow readers. This tool's targeted age range is **6-13 years old**, but it can still be utilized for children younger or older, with parent approval. Parents and or guardians of children 12 years or younger must sign their child up, as to ensure children's safety and privacy. This tool is a fun way for kids to engage in reading and create their own bookshelf, which keeps track of the books they have read and want to read. Within Biblionasium, reading challenges, fun games and the mascot, Chip Manzee, motivate users to read through positive reinforcements and awards. This tool encourages a connection between the classroom, the library, and home by allowing **parents to view their child's progress with reading**. Biblionasium is a **community-centered tool**, as it encourages classmates to share books and reading lists with one another and parents and teachers to stay in communication with their children. Users can **create and share reading lists** of books that interest them, or that they need to read for school, and share them with their friends. Students' reading levels are tracked using Lexile® measures and reports of level are available for the student, classes, grade levels, and parents to view. If you are struggling to get students to engage in reading, Biblionasium is a great way to **excite students and encourage them to read**.



[Watch on YouTube](#)

Tool Snapshot

Price	Free
Type of Learning	Social Learning ; Connectivism ; Behaviorism
Ease of Use	★★★★☆
Privacy	★★★★☆
Accessibility	★☆☆☆☆
Class Size	Unlimited
Login Required	Yes
ISTE Standards for Students	Empowered Learner & Creative Communicator
COPPA/FERPA Compliant	COPPA: Yes ; FERPA: No FERPA policy found. Check with your school IT administrator.

Price

This tool is free for all users! Whether you are a student, parent, or educator, you can access and utilize this tool for free when you create an account and log in. Biblionasium makes money through mission-aligned sponsorships, third-party partners, and an e-commerce component that allows adult users to purchase books on the site.

Type of Learning

We selected social learning because Biblionasium allows users to discuss and share what they are reading with other users in a safe manner. Social learning creates learning communities where students can work together, which is exactly what Biblionasium does.

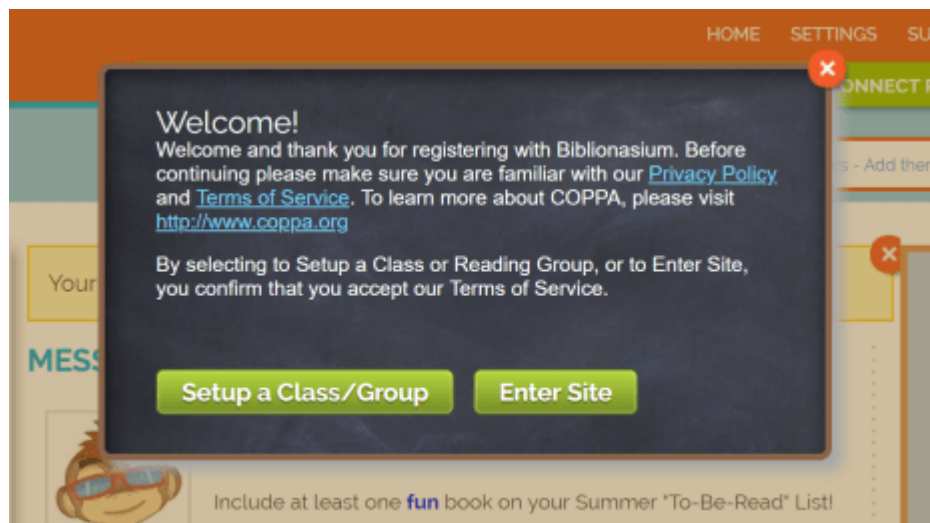
We also selected connectivism because connectivism is about learning as part of a network and Biblionasium creates a learning network for students.

Lastly, we selected behaviorism because Biblionasium can be reward-based learning. Teachers can create and assign challenges/awards that serve as an incentive for their students' learning.

Biblionasium offers multiple types of learning - social learning, connectivism, and behaviorism - that encourage students to collaborate and stay engaged in their learning.

Ease of Use

We give the tool's ease of use three out of five stars because it is overall pretty easy to use and navigate, but there are still means of improvement. The site is clearly labeled and includes bright colors, so users should not have too much trouble navigating it. The tool also includes a different layout depending on the user; there are accounts for students, parents, and teachers, so it may appear slightly different based on what kind of user you are.



Accessibility

We give the tool's accessibility one out of five stars because it is in desperate need of improvement. First of all, we were unable to find any sort of accessibility statement. Accessibility statements should be easy to find so that users with (dis)abilities can see if the tool is one of use for them. There is also no information regarding text-to-speech tools. Biblionasium does not offer any assistance in this regard, so the only way for users that are unable to read/see is dependent on if the device they have offers text-to-speech assistance.

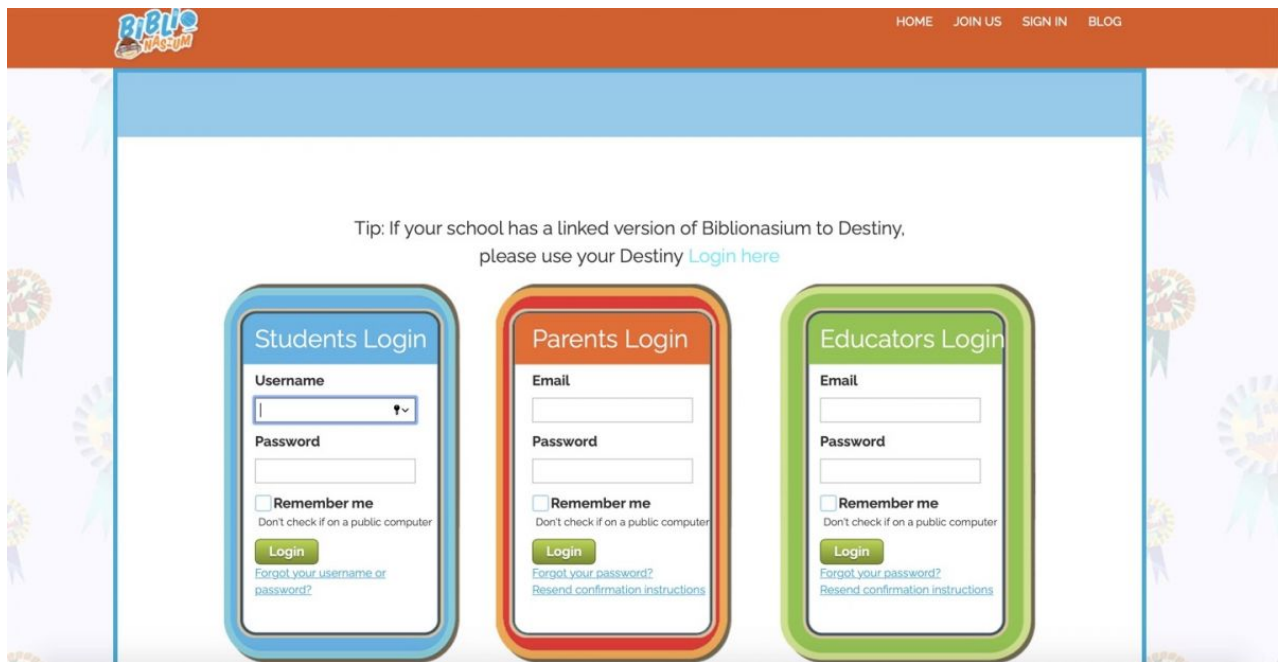
Biblionasium does not, however, have time limitations on the readings and challenges, so those with learning disabilities that may require them to take more time in their assignments are not left feeling 'behind' on their work.

Class Size

There are no limitations on class sizes. Teachers can create assignments for as many students as needed.

Login

There are three login options available: student, parent, or educator.



ISTE Standards

Biblionasium fits two of the ISTE Standards: Empowered Learner and Creative Communicator. First is the empowered learner, which means that the learner can use technology to play an active role in the learning process. Biblionasium users have the ability to decide what to read - it is a tool that encourages independence. To be an empowered learner signifies that learners are not just independent, but that they are motivated and able to stay on task while also having more freedom in their learning. Biblionasium also focuses on creative communicators, meaning that students are able to express themselves creatively through the tools, platforms, apps, and other digital media. Users can create reading lists and posters of their favorite books, allowing them to exercise their creativity.

10 Things You Should Know About Biblionasium (Video)



[Watch on YouTube](#)

Biblionasium and the SAMR model

Here is how Biblionasium fits within the SAMR model:

- **Substitution:** Students can read and share books with one another rather than in person. Students are inspired to do their reading/work because they can receive awards and prizes if they complete and exceed their work.



- **Augmentation:** Students can keep track of what books they have read or plan to read and which ones are recommended to them while staying far more organized than if it was in person. Paper-based worksheets don't offer the personalized recommendations and comments that Biblionasium provides.
- **Modification:** Students can share their reading list and complete books with peers, which motivates them to read.
- **Redefinition:** Students can find a large number of books from all over the world at the touch of a button.

Learning Activities

Math

Biblionasium is a tool designed to help students with their reading, but there are still plenty of opportunities for users to enhance their math skills. Upon searching for math books, you will find an abundance of options. Teachers can assign students specific math books to read, which contain lessons, practice problems, and examples. Students can also be asked to identify the math they see in different books (e.g., the shapes of houses or fractions in a food story).

Science

Similar to math, Biblionasium also has many science books that can enhance users' learning. Teachers can recommend and assign books to students, which is both encouraging and organized. Teachers can solely have their students do readings of these science books, or they can have their students do problems or experiments through the books.

English/Language Arts

Of course, Biblionasium is designed for English/language learners, as it is a tool that helps students with their reading. Biblionasium offers hundreds of books, at many different levels, for users. Users can pick out their books, as well as recommend them to their friends and classmates. Teachers also have the ability to assign readings for students, which keeps them on track. Teachers can create challenges for their students; this incentive encourages students to keep up with their readings.

Social Studies

Biblionasium has many books about history. Teachers can create lesson plans using these books that teach students about U.S./ world history.



Other

Online class community.

Resources

- [Biblionasium Review For Teachers | Common Sense Education](#)
- [Biblionasium Blog & Help Center](#)
- [3 Steps to Using Biblionasium to Motivate Reading](#)
- [Biblionasium - TeachersFirst Review](#)
- [Biblionasium Integration](#)
- [Biblionasium, Where Kids Flex their Reading Muscles!](#)
- [Biblionasium: Social Reading for Kids](#)
- [Biblionasium-Teachers & Technology](#)
- [Biblionasium: Engaging Students in the Reading Process Through Social Interactions and Challenges](#)
- [Biblionasium: Where Kids Write Books Reviews](#)

How to Use Biblionasium

1. Go to [Biblionasium](#).
2. Click *Join Us* to create an account.
3. Select an educator, parent, or student account based on your needs/intentions of use.
4. Return to the home page and login.
5. Check your readings and challenges.
 - a. If you are on an educator account, you can create reading assignments and challenges for students by selecting *Assign Readings*.
 - b. If you are on a parent account, you can track your child's (can be more than one) account to check if they are staying up to date with their assignments by selecting *Assigned Readings*.
 - c. If you are on a student account, you can check what assignments you may have by selecting *My Books*. You can also check what challenges you may have by selecting *Challenges*.
 This image shows where to access challenges on the menu on the left hand side of the website. The image also shows where users can start a new challenge.
6. Share books with others.
 - a. To share and recommend books with students, peers, or friends, simply select *Suggested Readings* on the home page, and either look through what has been recommended to you or select a book to recommend to someone else.
7. Log your readings.
 - a. To keep track of how much time you have spent reading each day, select *Reading Log* on the home page, and then log the amount of time you (or your child or student) has spent reading, and what book.
 This image shows where to access a users' reading log on Biblionasium. The reading log includes the date the book was read, the title of the book, how many pages were read, the reading level and comments from the user.

Research

- Azmuddin, R. A., Mohd Nor, N. F., & Hamat, A. (2020). Facilitating Online Reading Comprehension in an Enhanced Learning Environment Using Digital Annotation Tools. *IAFOR Journal of Education*, 8(2), 7–27.
<https://doi.org/10.22492/ije.8.2.01>
- Capodiecici, A., Cornoldi, C., Doerr, E., Bertolo, L., & Carretti, B. (2020). The Use of New Technologies for Improving Reading Comprehension. *Frontiers in Psychology*, 11. <https://doi.org/10.3389/fpsyg.2020.00751>
- Ciampa, K. (2012). ICANREAD: The Effects of an Online Reading Program on Grade 1 Students' Engagement and Comprehension Strategy Use. *Journal of Research on Technology in Education*, 45(1), 27–59.
<https://doi.org/10.1080/15391523.2012.10782596>

Authors

This page was created by Alison McMahon & Emily Gardner.



This content is provided to you freely by EdTech Books.

Access it online or download it at <https://edtechbooks.org/onlinetools/biblionasium>.

