

Classkick

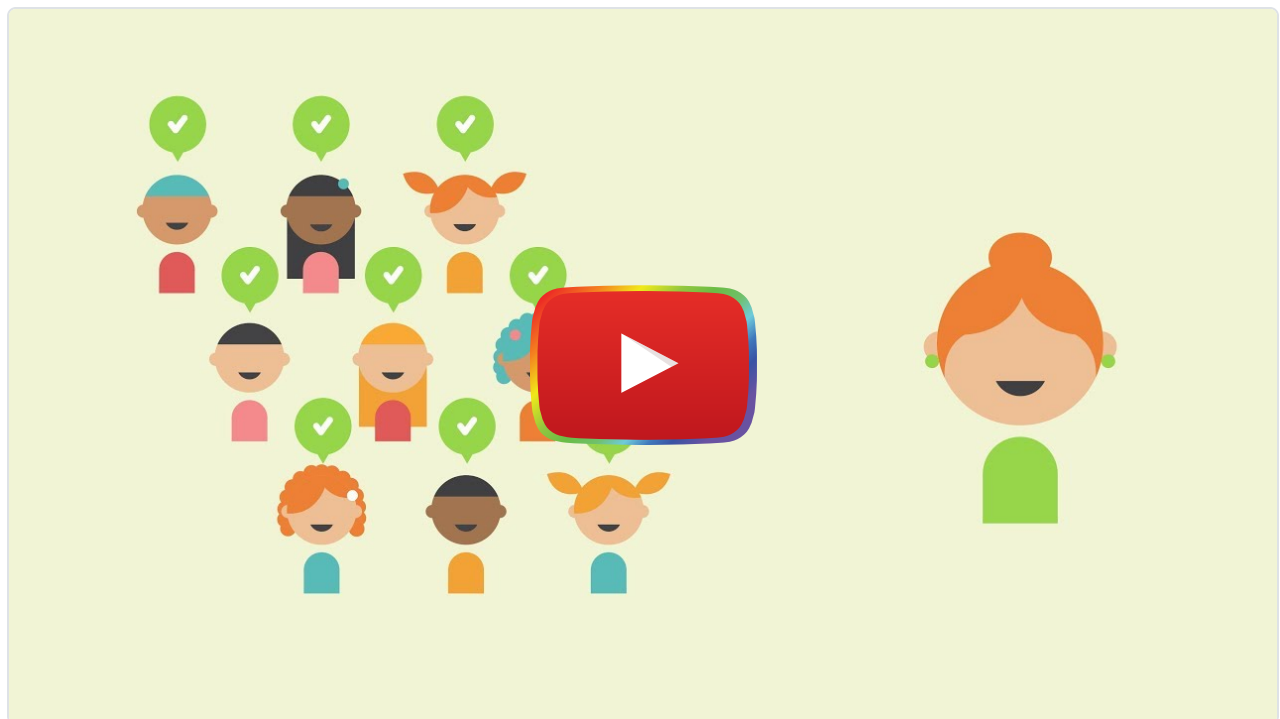
Social Constructivism

Behaviorism

Cognitivism

[Classkick](#) is a free digital [formative assessment](#) tool that allows teachers to create lessons and assignments that students work through on their devices at their own pace. Teachers can observe student progress in real time and provide immediate feedback. In addition to receiving help and feedback from the teacher, Classkick allows students to anonymously request help from their peers. Text, images, video, and audio can be easily integrated into assignments. It is a great tool for synchronous and asynchronous communication, [blended classrooms](#), [personalized learning](#), and [cooperative learning](#).

Classkick is now both web- and app-based, it can be used from a web-browser, Chromebook, or iPad.



[Watch on YouTube](#)

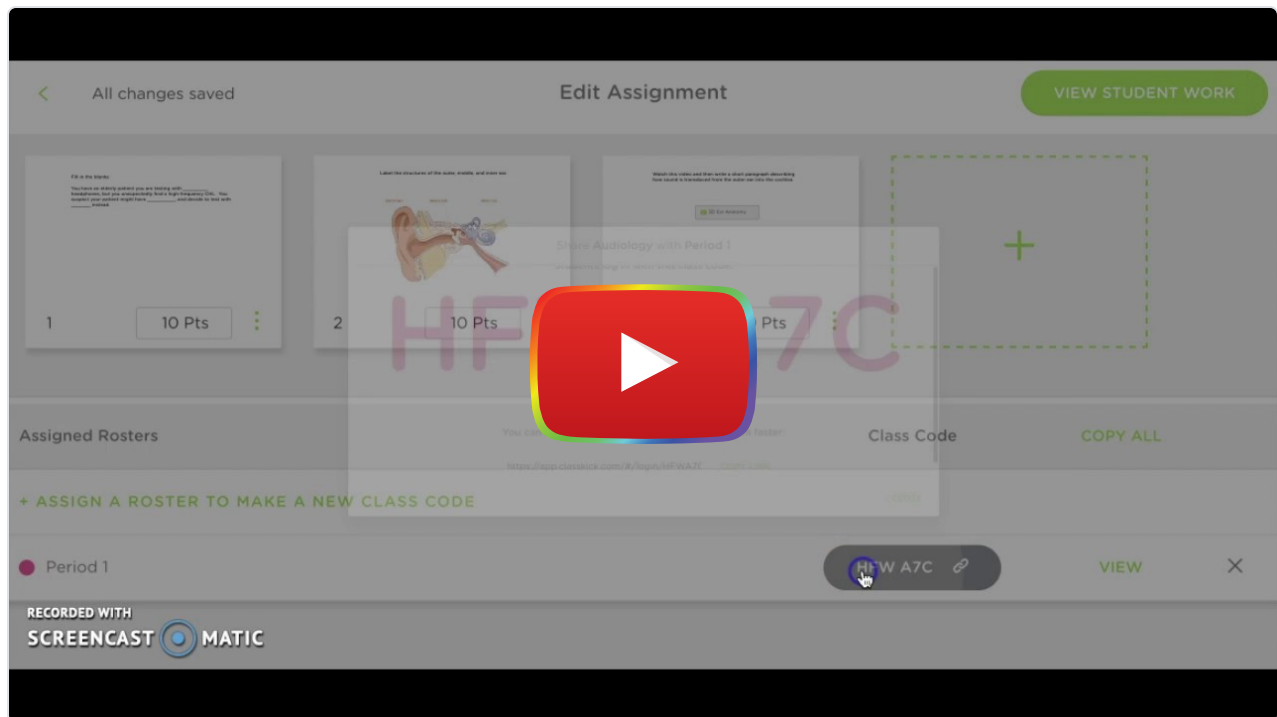
Tool Snapshot

[Price](#)

Free basic plan; Teacher, School, and District pro plans

Learning	Behaviorism , Cognitivism , Social constructivism (peer support)
Ease of Use	★★★★☆
Privacy	★★★★☆
Accessibility	★★☆☆☆
Class Size	Unlimited
ISTE*S	Empowered Learner

Classkick Overview Video



[Watch on YouTube](#)

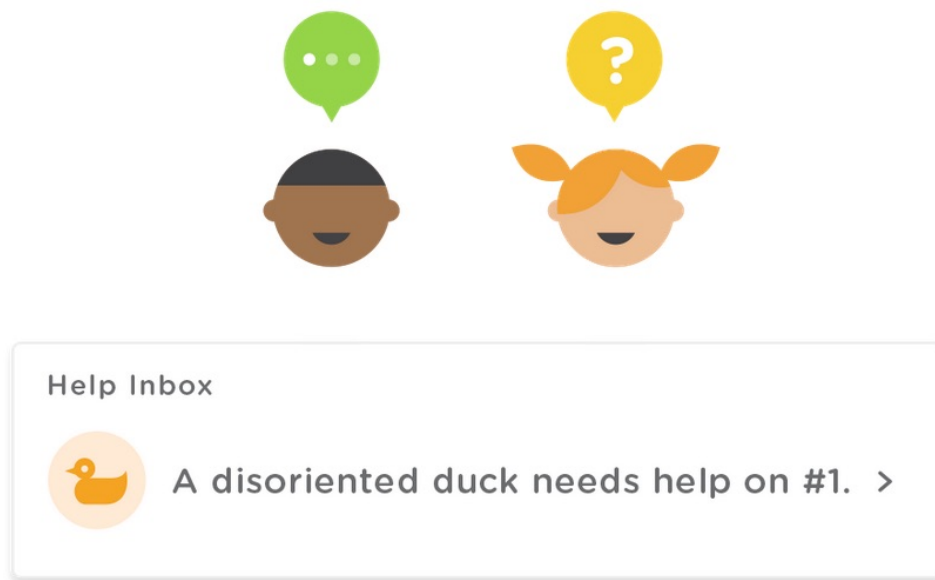
*** [Classkick Video Transcript](#) ***

Classkick & the SAMR Model

Dr. Ruben Puentedura's [SAMR model](#) offers a lens for examining how technology is adopted in a classroom. As you strive to incorporate online tools into your classroom, we encourage you to use this model as an analytic tool.

Here is an example of how Classkick might fit within the SAMR model:

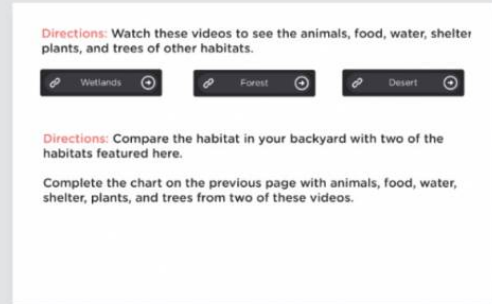
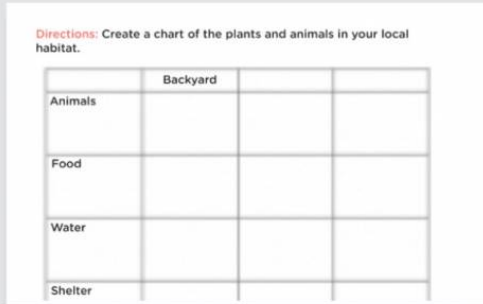
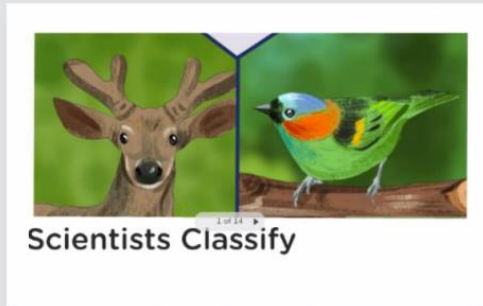
- **Substitution:** Students use Classkick to complete assignments (as opposed to completing assignments on paper).
- **Augmentation:** Teachers can also provide real-time feedback to students instead of waiting to have papers graded the next day, allowing students to move on and continue learning within a lesson/assignment rather than getting stuck at a certain place.
- **Modification:** Students can include an image, video, or audio recording in their response to an assignment question. This gives students an opportunity to synthesize their analysis and response in multiple modalities. Teachers embed video and text into lessons and assignments, providing information in multiple mediums and allowing students to learn by reading, listening, and/or watching.
- **Redefinition:** Students can anonymously request help from peers in real-time, and peers can switch roles from student to teacher to assist fellow students. This challenges more advanced students to achieve a level of understanding such that they can teach others, and provides additional students who are struggling more. The anonymity of requesting help makes it easier for students who need the additional support feel comfortable asking for it.



"Classkick Peer Help" [Screenshot].
Retrieved from <https://www.classkick.com/>

Learning Activities

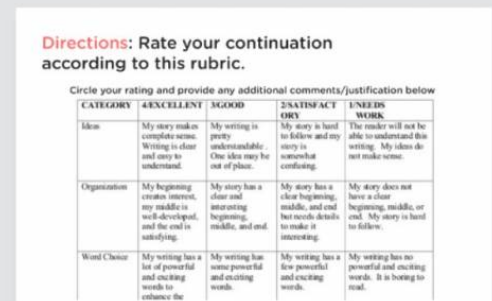
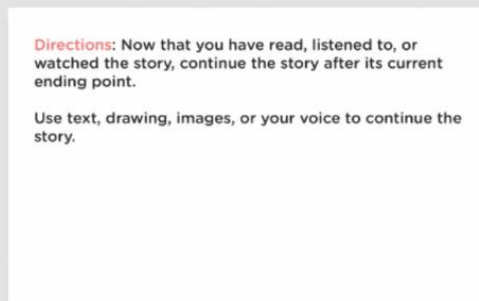
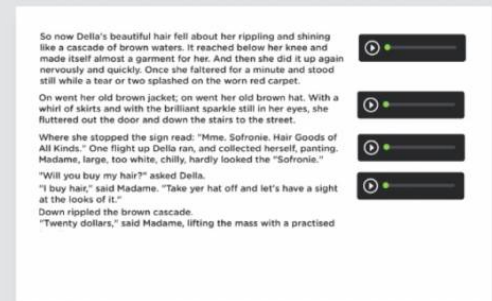
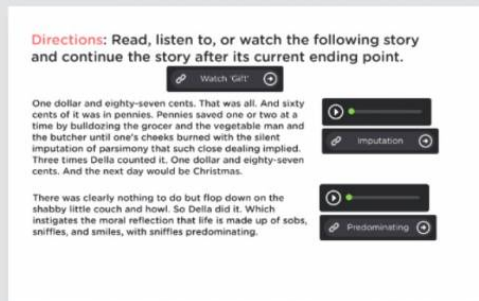
Elementary School (Grades K-5): Make [observations of plants and animals](#) to compare the diversity of life in different habitats.



"Scientists Classify" [Screenshot].

Retrieved from <https://app.classkick.com/#/assignments/AVbmkhn7TGylipzYWCu2rQ>

Middle School (Grades 6-8): Instruct students to read, listen to, or watch The Gift of The Magi and [continue the story](#) after its current ending point. Also require students to evaluate their continuation against a rubric.



"The Gift" [Screenshot].

Retrieved from <https://app.classkick.com/#/assignments/AVbYLWtRKqdbteKmwfiGg>

High School (Grades 9-12): Have students solve [linear systems of equations using substitution](#). Use slides to walk students through the process. Have students who finish early answer peer questions.

Solve the linear system using substitution.

- (1) Choose the equation that is already solved for x or y and substitute the expression into the other equation.

Solution: (____, ____)

$$\begin{aligned}-3x - 3y &= 3 \\ y &= -5x - 17\end{aligned}$$

- (2) Solve the resulting equation.

- (3) Substitute the answer into one of the equations and solve for the other variable.

“Solving Systems Using Substitution” [Screenshot].

Retrieved from <https://app.classkick.com/#/assignments/-KJCcns58iKimI62AP1V>

Higher Education (and all grade levels): Have students create a classkick presentation instead of a typical Powerpoint. Require that students incorporate questions into their presentation and have them monitor classmates progress and answer questions as they come up as they relate to their topic.

Resources

- [Classkick Getting Started Guide](#) – Official Guide from Classkick
- [Classkick Teacher Resources](#) – Official Classkick Teacher Resource List
- [Classkick Teacher Guide](#) – Guide Created by Duplin Schools
- [Classkick Math Lessons](#) – Rockstar Math Teacher Blog Post
- [5 Reasons to Use Classkick](#) – Classroom Tested BlogPost
- [Classkick Youtube Tutorials](#) – Classkick's Youtube Channel

How to Use Classkick

As a Teacher:

1. Go to <http://app.classkick.com/>
2. Click Teacher Login
3. Enter email and password
4. Click Sign Up
5. To create a new assignment: click plus sign in the top right hand corner.

classkick BETA

Hello, Gabrielle Merchant!

Assignments

Rosters

Account

Classkick Pro

Sign Out

Assignments

Assignment Name Last Modified

Audiology 12/02/2016

Sample: Teacher Tutorial 11/15/2016

Sample: Student Tutorial 11/15/2016

create a new assignment

List of all assignments

answers to check

students with questions

"Classkick Teacher Dashboard" [Screenshot].

Retrieved from <https://www.classkick.com>

1. Give the assignment a name and a description
2. Create slides or upload a PDF.

< Edit Assignment VIEW STUDENT WORK

Name: Audiology

Access: Private - Only your students ca... SHARE

Description:

Question Slides (this is what students see)

1 10 Pts

2 10 Pts

3 10 Pts

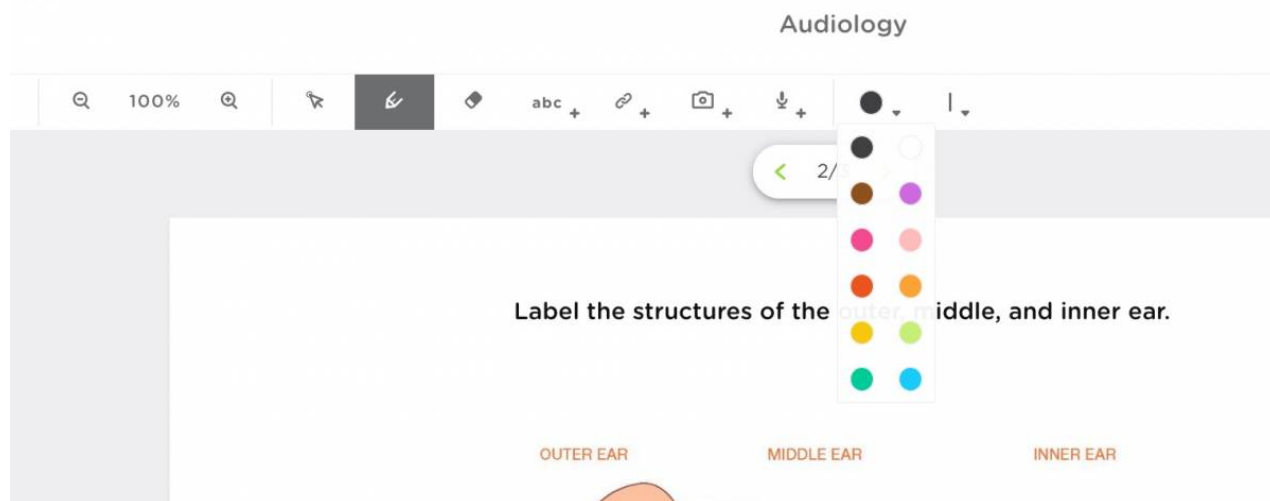
Assigned Rosters Class Code COPY ALL

+ ASSIGN A ROSTER TO MAKE A NEW CLASS CODE

"Classkick Assignment Edit" [Screenshot].

Retrieved from <https://www.classkick.com>

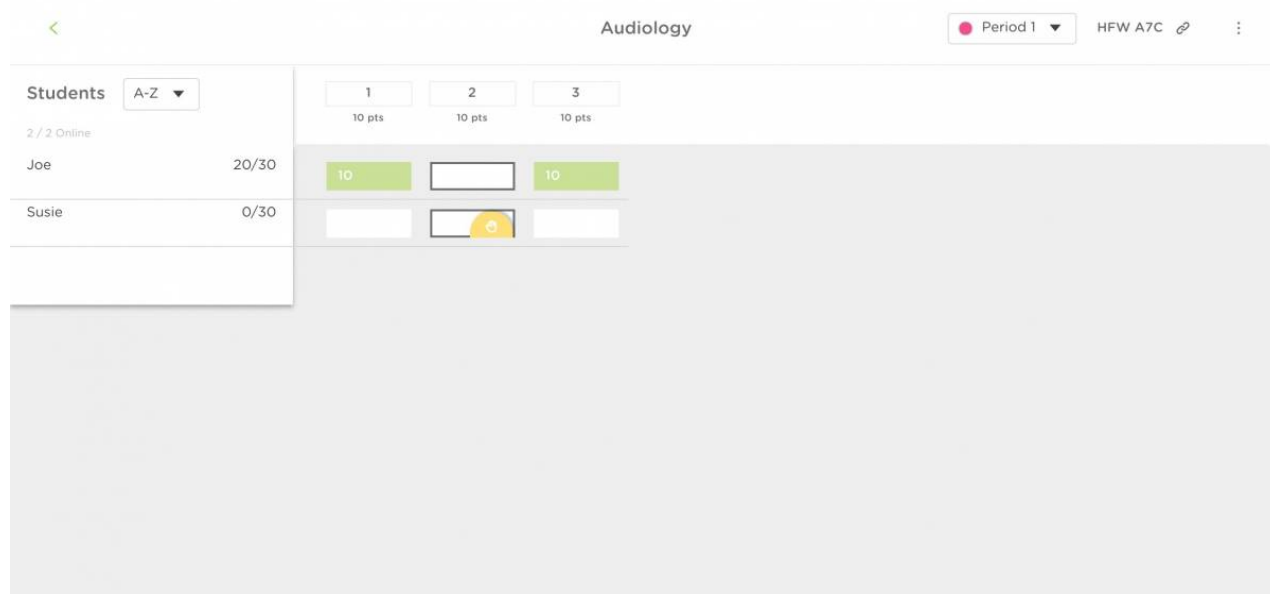
1. Slides can include text, audio, video, links, and drawings. If a slide contains a question, assign a point value to that slide.



"Classkick Tools" [Screenshot].

Retrieved from <https://www.classkick.com>

1. Provide students with the class code or send them the class code hyperlink to join the class.
2. Click View Student Work to look at student progress and provide feedback. This screenshot shows two students from Period 1: Joe and Susie. Clicking a white rectangle opens the student's slide. There are 3 slides in the assignment (and thus 3 shown for each student). Each slide is worth 10 points. The yellow hand indicates that Susie is requesting help on slide two, which you can provide by clicking on the slide. The two green slides have been given feedback and scored.

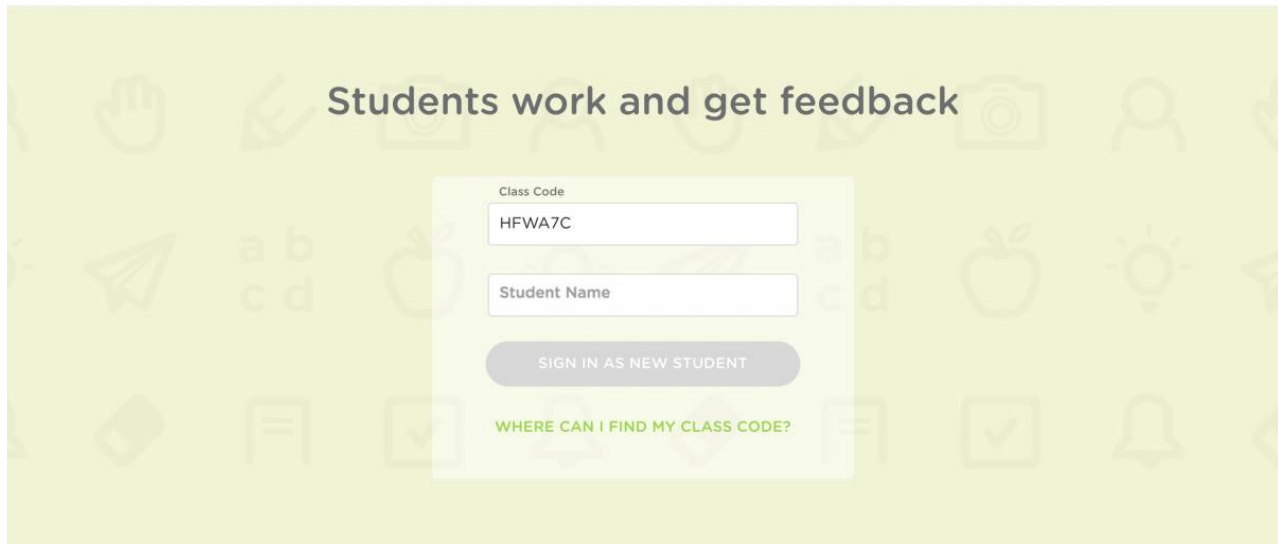


"Classkick View Student Work" [Screenshot].

Retrieved from <https://www.classkick.com>

As a Student:

1. Go to <http://app.classkick.com/> or the hyperlink provided by your teacher.
2. Type in your Class Code and your name



"Classkick Student" [Screenshot].

Retrieved from <https://app.classkick.com>

3. Click on the first slide, and work through the lesson and assignment

Audiology

Fill in the blanks:

You have an elderly patient you are testing with _____. You suspect your patient might have _____, and decide to test with _____ instead.

TDH, PC, Inserts

Label the structures of the outer, middle, and inner ear.

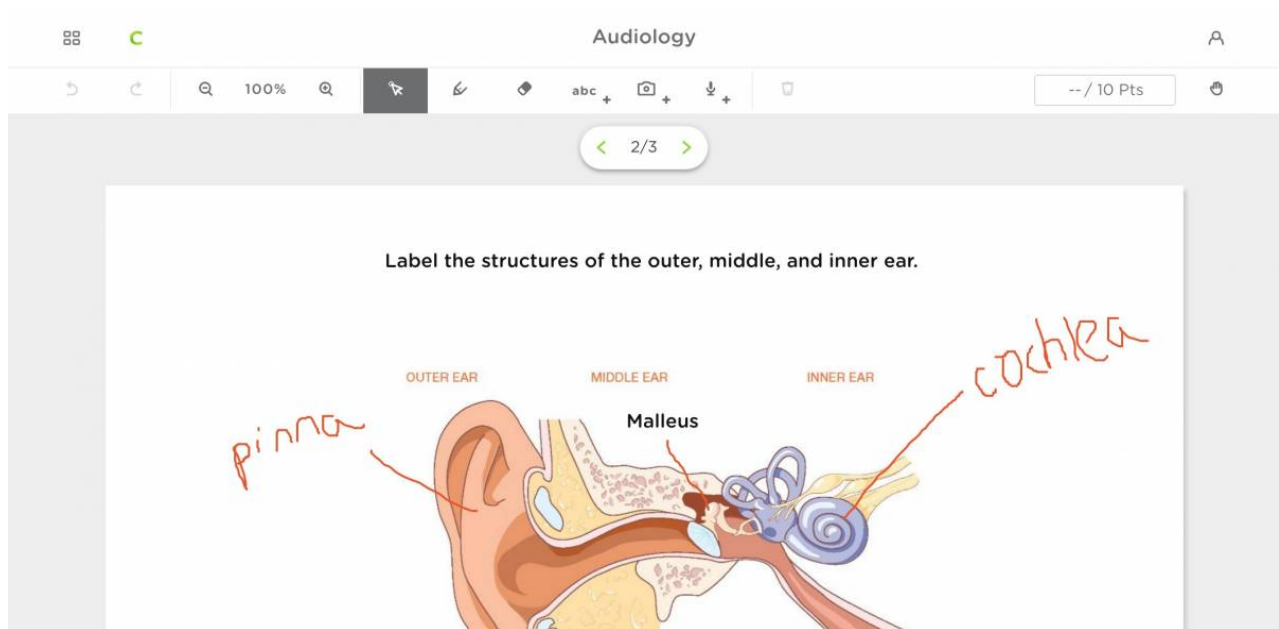
Pinna, *Malleus*, *cochlea*

Watch this video and then write a short paragraph describing how sound is transduced from the outer ear into the cochlea.

"Classkick Student View" [Screenshot].

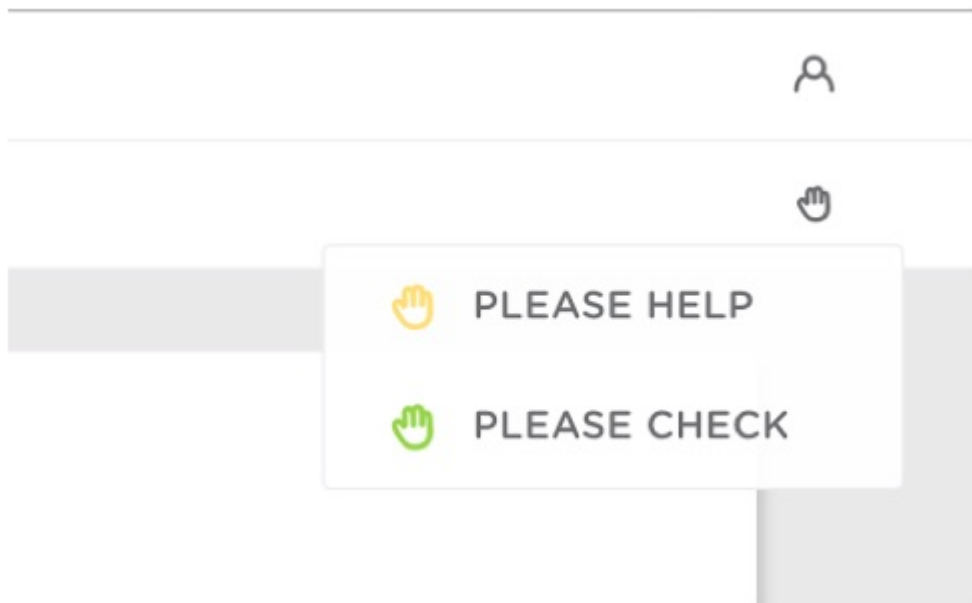
Retrieved from <https://app.classkick.com>

4. You can write on the slides with a pen (drawing) or text. You can also add photos, video, and audio to your responses.



"Classkick Student View" [Screenshot].
Retrieved from <https://app.classkick.com>

5. If you need to get help or would your response checked, click the hand in the top right corner.



"Classkick Student Hand Raise" [Screenshot].
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Author

This page was created by Gabrielle R. Merchant



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