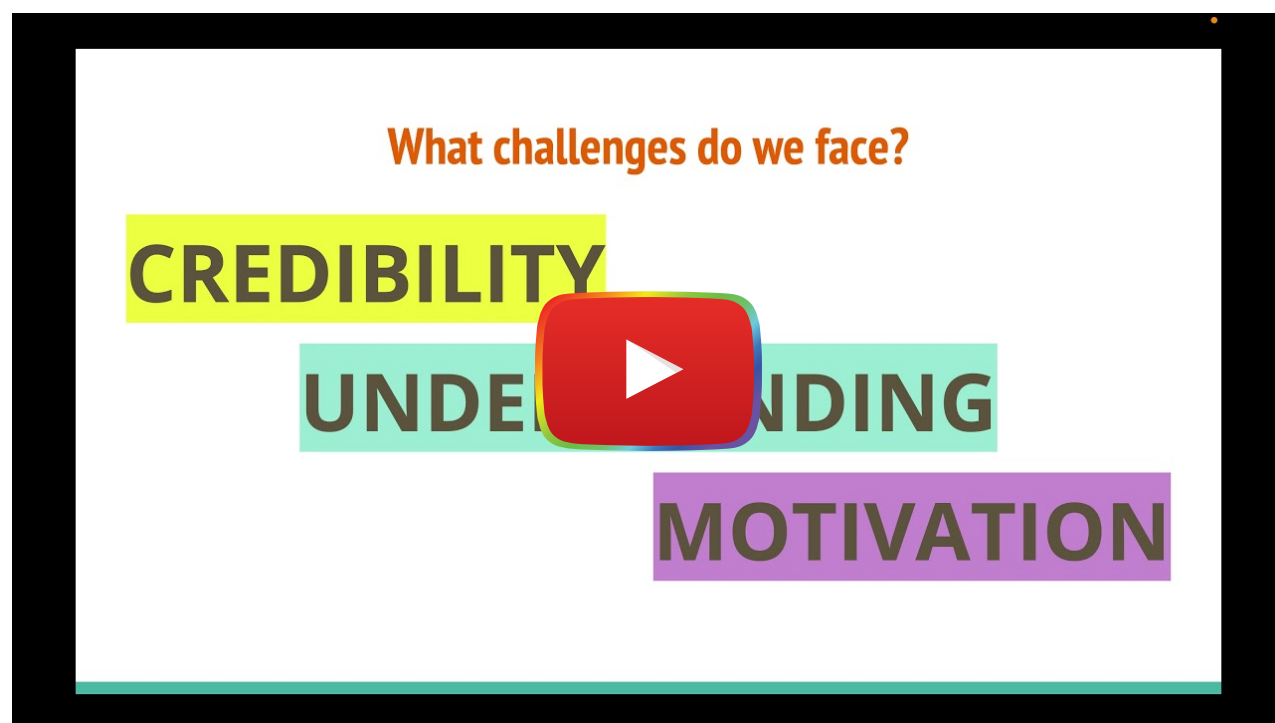# What I Know Now About Open Education

Sara H. Tuiloma

Open education is a great way to help students have access to quality educational materials regardless of other barriers they may experience. Some of the key principle of OER include the 5 R's, understanding copyright and CC licensing, cost, open pedagogy, and assessing quality. There are many pros to shifting to open education, though there are a few cons we should consider as well. Understanding the ins and outs of OER and how it is different from traditional education can help us know how we can best move forward with it!

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Transcript
00:00:01:55 - 00:00:19:28
In this presentation, I am going to be talking about the lessons that I've learned from my open education class over the semester, and I entered this presentation around various creations that I've made as I've reflected on and tried to better understand open education for myself.

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So I think to really understand open education and what it encompasses, it's important to understand the five hours for open, which are retain, revise, remix, reuse and redistribute. And if we can understand what each of these mean, I think we'll get a really good idea of exactly what open education is and what it encompasses.

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It's different from other forms of education in a variety of ways, but the three primary ones that I can think of are cost. It's free for students. Secondly, there's not a stamp of approval that you would get on a normal textbook that you would buy, and so you might be unsure of quality.

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And lastly, flexibility because of those five hours. So how do we make it happen? We have to educate others about open education. I think there's a lot of misconceptions around it. Secondly, I think we need to do it ourselves, perhaps through open pedagogy as an example.

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And lastly, we need to create it and provide opportunities for others to use open resources. Here are just some good examples of open education, which I think are a great place to start when looking for or even wanting to create open resources and textbooks provides a great platform for people to create their own educational materials and lumen

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learning and open stacks are two other resources I've learned about this semester that are good examples. Some challenges that we face our credibility. It's hard to know if it's good quality or not. There's a wide variety of open content.

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second, people don't understand where open is. And lastly, it's hard to motivate people to create open content. I've talked about these pros and cons a lot in the presentation already, but I think a few important things to point out a pro, it's open is usually equal or better quality than traditional materials.

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And as far as it can go, I think it's important to remember free does not always equal free. There will always be a cost with open as we look forward to the future of open. I think the Qu framework is a great place to start.

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We need to research what is happening in the field of open education in these areas and where the gaps are so that we can fill those gaps and create a better future for open education. And as we do that, in our effort to enact futures that are more open, I think using the rice framework would be a

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great place to start. As we continually improve open content to make it higher quality and more practical, more inexpensive to create and more efficient in our creations to just create good content for people. And lastly, what I want to close on is why should we choose open?

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And I think we should always choose open when it is the best way to provide effective quality education to our students, which should always be the primary goal.

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Sara Tuiloma is a doctoral student in the Instructional Psychology and Technology department at Brigham Young University. The focus of her studies is student engagement in online and blended learning environments, with a special emphasis on the Academic Communities of Engagement framework. She also works part-time as an instructional designer for BYU Online, where she develops trainings for instructors and TA's to be effective in teaching and assisting students in their online class.